



## IDEAL FUTURE

Integrated Digital Educational  
Leadership for the Future



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IDEAL FUTURE  
TEACHERS ACADEMY  
TO VIEW DIGITAL  
LEARNING AS AN  
ECOSYSTEM.

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# OUR MAIN RESULTS

PROJECT MANAGEMENT AND COORDINATION

IDENTIFY THE KEY CHALLENGES

PEDAGOGICAL MODEL

LEARNING ACTIVITIES AND CONTENT

DIGITAL HUB

PILOT AND EVALUATION

SUSTAINABLE MODEL

DISSEMINATION

QUALITY

## IDEAL FUTURE BACKGROUND

In **2020** it was estimated that over 1.6 billion school-going children worldwide had been affected by the pandemic. As a result, all levels of education have had to exploit digital learning technologies to continue to support children, young adults and adults to learn.

Education leaders were central to supporting staff, students and parents in this transition, having to provide digital planning, pedagogical, technical and pastoral support. The regular use of digital technologies is necessary to build resilience and digital capacity/preparedness, should the sector experience similar crises in the future. This requires a clear vision and capacity building in the area of digital pedagogical leadership.

In **2021** the international Society for Technology in Education developed digital leadership standards for educational administrators identifying five components - visionary leadership; digital era learning culture; excellence in professional practice, systemic improvement and digital citizenship. Key to implementing these standards are opportunities for digital professional development and digital learning communities.

## INTEGRATING DIGITAL EDUCATIONAL LEADERSHIP FOR THE FUTURE TEACHER ACADEMY

